

Latin of the Vulgate

Academic credits

2 CP (3 ECTS)

Prerequisites

None

Approved

Methodological Commission (2022)

Course author:

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Content

The course aims to introduce students to the Latin language of the Vulgate, Church Fathers and other religious works, to be able to read this literature independently with the help of a dictionary. The course is designed to introduce the Latin grammar of Vulgate, the Church fathers, and other texts of religious content, namely the rules of morphology, and to give an insight into the essential rules of the Latin syntax of Vulgate, the Church fathers, and other texts of religious content; students also learn the vocabulary.

Aims

- provide insight and knowledge in the grammar and vocabulary of the Latin language of Vulgate;
- develop skills in reading the texts of the Latin Church.

Learning Outcomes

Knowledge

The students will know:

- elementary Latin grammar and vocabulary.

Assessment

1-2 Test
Examination

Skills

The students will be able to:

- read and translate Latin texts using the grammar and vocabulary they have learned;
- explain and analyze grammatical forms.

1-2 Test
Examination

Competence

The students will be able to:

- translate and understand Latin text.

Examination

FULL-TIME STUDIES**Lesson Plan**

<i>Subject</i>	<i>Academic hours (45 min)</i>
1 Alphabet, pronunciation, accents.	2
2 Indicativus, imperativus, infinitivus praesentis activi (I-IV, esse)	2
3 I declension	2
4 II declension (noun, adjective)	4
5 Indicativus imperfecti activi (I-IV, esse)	2
6 Indicativus futuri I activi (I-IV, esse); possessive pronouns	2
7 Reflexive, personal, relative and interrogative pronouns	4
8 Verb present Indicative for conjugation III, derivatives from esse (posse, prodesse, etc.)	2
9 III declension (noun, adjective)	4
10 Base forms; indicativus perfecti activi (I-IV, esse)	4
11 Indicativus plusquamperfecti acti; indicativus futuri II activi (I-IV, esse)	4
<i>TOTAL</i>	<i>32</i>

Individual study plan

	Individual studies	Number of hours
1	Translation of texts	40
2	Test 1 on I-III declension.	4
3	Test 2 on the verb in the active indicative	4
	<i>TOTAL</i>	<i>48</i>

Assessment

	Learning Outcomes			% of the final score
	Knowledge	Skills	Competence	
Test 1	+	+		30
Test 2	+	+		30
Examination	+	+	+	40
Total				100%

Readings

Mandatory Readings

1. Strads, M. *Latīņu valodas konspektīvā gramatika*. Rīga, 2002.
2. Malunowiczowna, L. *Roma Christiana*. Lublin, 1991.

Additional Readings

1. Strads, M. *Lingua Latina*. Rīga, 2014.
2. Gulbis, Ed. *Latīņu gramatika: fonētika, morfoloģija un sintakse*. Rīga, 1937.
3. Collins, J.F. *Prim. Ecclesiastical Latin*. Washington: D.C., 1991.
5. Čerfasa L., T. Fomina, P. Zicāns. *Latīņu valoda*. Rīga: Zinātne, 1974.
6. Veitmane, K. u.c. *Latīņu – latviešu vārdnīca*. Rīga, 1955.